A picture containing text

Description automatically generated

# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | Middle Level Education - CGS | | | | |  |
| Academic Unit | School of Education and Human Development | | | | |  |
| A.2. [Proposal type](#type) | Program: [revision](#revision) | | | | |  |
| A.3. [Originator](#Originator) | Julie Horwitz | | [Home department](#home_dept) | | Educational Studies | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | When the FSEHD underwent massive redesign in 2018, we believed the new structure which spread out the courses for MLED – CGS would be helpful for current teachers on waiver. Instead, teachers seemed overwhelmed and sought a more streamlined program. This proposal to reconstruct the CGS will mirror the undergraduate MLED structure which has been very successful and has seen increased enrollment. Two of the highest need areas in Rhode Island are middle level math and science and this move to a 12 credit CGS will help address the teacher shortage.  The changes to the program are as follows:   1. Move to 12 credits for the CGS 2. Condense the program into 3 courses at 4 credits each course. 3. Move to flexible scheduling (Synchronous, Asynchronous and in person observations)   To remain competitive in this market the CGS will move from 15 credits to 12 credits. This has already been approved by the Dean of FSEHD. Given the high need of Middle School teachers in Rhode Island, this new structure will help teachers earn their middle level certification in a more quickly while still gaining knowledge and skills needed. | | | | | |
| A.5. [Student impact](#student_impact) | The redesigning of the C.G.S. will increase opportunities for teachers wanting to teach in the middle school to earn their certification. | | | | | |
| A.6. [Impact on other programs](#impact) | None | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | Faculty load hours will be filled using current full-time faculty and adjuncts. | | | | |
|  | [Library:](#library) | No impact | | | | |
|  | [Technology](#technology) | IT supports for LMS | | | | |
|  | [Facilities](#facilities): | Program is fully online and will therefore need no facilities | | | | |
| A.8. [Semester effective](#Semester_effective) | Summer 2024 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | | We hope to start a new cohort in Summer 2 2023 as there are many prospective students who need to enroll in the program to keep their emergency certification | | |
| A.10 [Changes to the website](#Signature_2) | Updates to current website information will be necessary, along with catalog changes | | | | | |

C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) | 12-15 per cohort | Same |
| C.2. [Admission requirements](#admissions) | 1. A completed application form accompanied by a $50, nonrefundable application fee. Apply here. 2. A copy of the candidate’s teaching certificate. 3. Official transcripts of all undergraduate and graduate records. 4. Applicants must have taken or have a plan to take at least 21 undergraduate credit hours in their subject content area (see list of required courses below) and have a 3.0 GPA. 5. Three letters of recommendation attesting to the candidate’s middle-level graduate work. | Same |
| C.3. [Retention requirements](#retention) | GPA of 3.0 | Same |
| C.4. [Course requirements](#course_reqs) for each program option | **MLED 531 (2 credits)**  **MLED 532 (4 credits)**  **MLED 533 (2 credits)**  **MLED 534 (2 credits)**  **MLED 535 (4 credits)**  **MLED 536 (1 credit)** | **MLED 532 (4 credits)**  **MLED 534 (4 credits)**  **MLED 535 (4 credits)** |
| C.5. [Credit count](#credit_count) for each program option | 15 Credits | 12 Credits |
| C.6. Requirement for thesis, project, or comprehensive exam | None | None |
| C.7. Program Accreditation | RIDE | RIDE |

## D. Signatures

##### You must obtain all signatures before the executive committee can consider your proposal.

##### **Signatures should be obtained electronically: a script font and acknowledgment by email suffices.**

Changes that directly impact more than one department or program must include the signatures of all relevant department chairs, program directors, and deans. This applies to creating or modifying programs which include courses from a different department

Send electronic files of the proposal, accompanying catalog copy, and the completed signature page to graduatecommittee@ric.edu.

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Julie Horwitz | Program Director of MLED | *Julie R. Horwitz* | 11/29/23 |
| Charlie McLaughlin | Chair of Ed Studies | Charlie McLaughlin | 11/29/23 |
| Elizabeth Holtzman | Co Graduate Director | Elizabeth Holtzman | 11/29/23 |
| Carol Cummings | Dean of FSEHD | Carol A. Cummings | 11-29-23 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |