graduate COMMITTEE   
curriculum PROPOSAL FORM

A. Cover page (hover over text for more instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_heading=h.gjdgxs) | READ 630 Literacy and the Community | | | | |  |
| Academic Unit | School of Education | | | | |
| A.2. [Proposal type](#bookmark=id.tyjcwt) | Revision to Prerequisites | | | | |
| A.3. [Originator](#bookmark=id.4d34og8) | Natasha Feinberg | | [Home department](#bookmark=id.2s8eyo1) ELED | |  | |
| A.4. [Rationale](#bookmark=id.17dp8vu)  Additional Information for [new programs](#bookmark=id.tyjcwt) | Change in corequisite to read “to be taken concurrently with READ 629 or after READ 629.”  This allows for students who wish to complete the program one class at a time. | | | | | |
| A.5. [Student impact](#bookmark=id.2u6wntf) | Allows students to complete the program part time. | | | | | |
| A.6. [Impact on other programs](#bookmark=id.19c6y18) | None | | | | | |
| A.7. [Resource impact](#bookmark=id.3tbugp1) | [*Faculty PT & FT*](#bookmark=id.3rdcrjn): | None | | | | |
| [*Library*:](#bookmark=id.26in1rg) | None | | | | |
| [*Technology*](#bookmark=id.lnxbz9) | None | | | | |
| [*Facilities*](#bookmark=id.35nkun2): | None | | | | |
| A.8. [Semester effective](#bookmark=id.28h4qwu) | Summer 2022 | A.9. [Rationale if sooner than next Fall](#bookmark=id.28h4qwu) | |  | | |
|  |  |  | |  | | |

B. NEW OR REVISED COURSES

|  |  |  |
| --- | --- | --- |
|  | Old ([for revisions only](#bookmark=id.nmf14n))  ONLY include information that is being revised, otherwise leave blank | New  Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| B.1. [Course prefix and number](#bookmark=id.44sinio) | READ 630 | READ 630 |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#bookmark=id.2jxsxqh) | Literacy and the Community | Literacy and the Community |
| B.4. [Course description](#bookmark=id.z337ya) |  |  |
| B.5. [Prerequisite(s)](#bookmark=id.3j2qqm3) | Graduate status; READ 534 and SPED 546  Corequisite: READ 629 | Graduate status; READ 534 and SPED 546  Corequisite READ 629 or taken after 629 |
| B.6. [Offered](#bookmark=id.37m2jsg) |  |  |
| B.7. [Contact hours](#bookmark=id.4i7ojhp) |  |  |
| B.8. [Credit hours](#bookmark=id.2xcytpi) |  |  |
| B.9. [Justify differences if any](#bookmark=id.1ci93xb) |  | |
| B.10. [Grading system](#bookmark=id.1mrcu09) |  |  |
| B.11. [Instructional methods](#bookmark=id.3whwml4) |  |  |
| B.11.a [Delivery Method](#bookmark=id.3whwml4) |  |  |
| B.12.[Categories](#bookmark=id.2bn6wsx) |  |  |
| B.13. [How will student performance be evaluated?](#bookmark=id.qsh70q) |  |  |
| B.14. [Redundancy with, existing courses](#bookmark=id.3as4poj) |  |  |
| B. 15. Other changes, if any |  | |

|  |  |  |
| --- | --- | --- |
| B.16. [Course learning outcomes](#bookmark=id.1pxezwc): List each outcome in a separate row | [Professional organization standard(s)](#bookmark=id.49x2ik5), if relevant | [How will each outcome be measured?](#bookmark=id.2p2csry) |
| 1. Candidates create opportunities to bridge home and school and integrate families and communities into students’ learning. | ILA 4, 5.1, 6.1, 6.3, 7.1  RIPTS 1,7 | communication project, discussion |
| 1. Candidates create learning environments that are affirming and inclusive. | ILA 4, 5.4  RIPTS 3,7 | communication project, discussion |
| 1. Candidates advocate for equity and inclusion within the classroom, school, and community. | ILA 4, 5.2, 5.4  RIPTS 4 | communication project, discussion |
| 1. Candidates implement instruction that acknowledges and values the diversity in their classrooms and in the community. | ILA 4, 5.1, 5.2, 5.4  RIPTS 4,6 | communication project, discussion, concurrent practicum experience |
| 1. Candidates communicate assessment results to a variety of stakeholders. | ILA 3.4, 41, 4.3  RIPTS 7,9 | communication project, discussion |
|  |  |  |

D. Signatures

D.1. Approvals:

Required from department chairs, program directors, and deans from the academic unit originating the proposal.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/affiliation | [Signature](#_heading=h.2lwamvv) | Date |
| Natasha Feinberg | Program Director of M.Ed. in Reading | **Natasha J. Feinberg** | **9/17/23** |
| Leslie Sevey | Chair of ELED | **Leslie A. Sevey** | **10/30/23** |
| Carol Cummings | Dean of FSEHD | [Carol Cummings](mailto:ccummings@ric.edu) | **1/4/24** |

D.2. [Acknowledgements](#bookmark=id.vx1227):

Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/affiliation | [Signature](#bookmark=id.3fwokq0) | Date |
|  |  |  |  |
|  |  |  |  |
|  |  |  | Tab to add rows |